



天主教母佑會蕭明中學

Daughters of Mary Help of Christians
Siu Ming Catholic Secondary School

BOX OF HOPE
SURPRISE
BOX

YEAR OF CARE



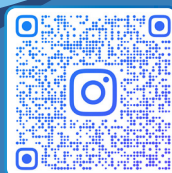
學校概覽

School Profile
2026/2027

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校址 Postal Address : 新界葵涌葵葉街六號

6 Kwai Yip Street, Kwai Chung, N.T.



School Instagram



School Website

學校簡史 Brief History

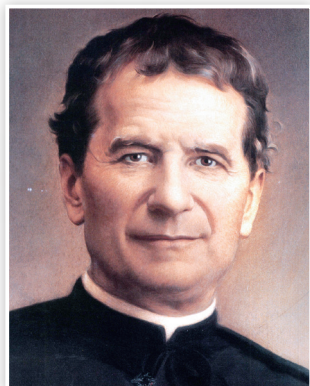
本校為一所由天主教聖母進教之佑孝女會所主辦的津貼女子文法中學，於一九七三年開辦，秉承聖鮑思高及聖女瑪沙利羅用愛去教育年青人的精神，以德、智、體、群、美及靈性六育為辦學宗旨。

Daughters of Mary Help of Christians Siu Ming Catholic Secondary School is a subsidized girls' grammar school run by the Daughters of Mary Help of Christians. Founded in 1973, the School has incorporated the educational philosophy of St. Mary Mazzarello and St. John Bosco, that is educating young people with love, reason, religion and in a family spirit of joy and harmony.



學校教育使命 Mission of the School

- 以基督的教導和福音的價值，建立一個充滿喜樂與關愛的環境，幫助學生確立生命的方向及真義。
- 培育學生健全人格，重視靈、德、智、體、群、美六育均衡發展。
- 鼓勵學生全情投入終生學習過程，融會知識與生活，熱愛生命並努力回饋社會。
- With the teaching of Christ and values of the Gospel, we create an educational environment which is full of joy, love and care. We help our students to live with a clear sense of direction and to find the true meaning of life.
- By putting equal stress on the importance of spirituality, virtue, wisdom, physical development, sociability and aesthetic appreciation, we demonstrate our commitment to ensuring that these ideas are integral to our students' all-round development.
- We encourage our students to participate actively in the life-long learning process, to apply the acquired knowledge to everyday situations, to cherish their lives and to contribute to community.



慈幼會母佑會會祖
聖若望鮑思高神父
St. John Bosco
Founder of the Salesians and
the Institute of the Daughters
of Mary Help of Christians

校訓 School Motto

純潔仁愛

PURITY AND CHARITY

(純樸廉潔律己、仁厚關愛待人)

(Integrity and Honesty; Love and Concern)

學校編制 Class Organization

本校共有二十四班：中一至中六各有四班。除中、英、數及公民與社會發展科之外，中四至中六各設有十三個選修科，合共十七個科次，供高中學生選擇。

There are altogether 24 classes with 4 classes each from S.1 to S.6. Including Chinese Language, English Language, Mathematics and Citizenship and Social Development, there are 17 subject modules of 13 different electives offered to each level of S.4 to S.6.

教學語言 Medium of Instruction

每級各班統一採用英語教學。中國語文、中國歷史、普通話、中國文學、公民與社會發展、倫理與宗教教育、公民、經濟與社會及視覺藝術科則採用中文教學。

English is uniformly used as the medium of instruction at all form levels except for the subjects of Chinese Language, Chinese History, Putonghua, Chinese Literature, Citizenship and Social Development, Ethics & Religious Education, Citizenship, Economics and Society and Visual Arts where Chinese is used instead.



教師資料 Teachers

本校教師共有 54 人，其中 53.7% 的最高學歷為碩士，46.3% 的最高學歷為學士，而 100% 教師都受過師資培訓。

The total number of teaching staff members is 54 with 53.7% of them holding Master's degrees as their highest education level, 46.3% holding Bachelor's degrees as their highest education level and 100% of teachers have received professional qualifications.

通過不同的學習方式，提升學生的兩文三語水平
Various learning approaches are adopted to enhance students' bi-literate and tri-lingual language abilities.

課程安排 Curriculum

本校所提供的課程力求多元化，配合社會需要，並顧及學生的興趣和能力，如中一至中三設有公民、經濟與社會科。初中英文科設有「英文跨課程語言課」及「英文會話主題課程」的課節，並將話劇培訓融入中二英文課程中。由2025-2026年度開始，所有中二學生都必須修讀其他語言，包括日語、韓語或法語，以多元化語言課程，提升學生的語言能力。透過各級進行本科或跨科專題研習，初中於不同科目中滲入思考方法，培養學生思維與共通能力、正確價值觀及態度。另外，為高中學生選科時提供了文理商兼修的選擇，加上多樣化的上課時間表有利各種活動的推行。高中課程更設有「藝術素養與生活應用課程」及與工作有關的體驗等校外「其他學習經歷」以擴闊視野。

In order to cater for the needs of an ever-changing society and the diverse interests and abilities of students, our School offers a diversified curriculum e.g. Citizenship, Economics and Society in S.1 to S.3, Language across Curriculum and Speaking Enrichment Adventure lessons form an integral part of the junior English curriculum and the drama training is incorporated into the S.2 English Language curriculum. Starting from the 2025-2026 academic year, all S.2 students are required to learn other languages including Japanese, Korean or French, as part of our diversified school-based language programme to enhance students' language skills. Students' thinking skills, generic skills, positive values and attitudes are developed through the implementation of subject-based or cross-curricular project-based learning at all levels, and by the integration of thinking skills into different subjects at the junior secondary levels. With regard to elective subjects at senior levels, combinations of subjects in the arts, science and business streams are offered to students. Flexibility of timetabling enables the school to conduct a wide variety of activities. Other Learning Experiences e.g. Aesthetic Literacy and Life Skills Programme and Career-related Experiences, etc. are offered to senior secondary students both within and outside of school hours, which help students broaden their horizons.

以下是 2026-2027 年度開辦的科目 The followings are the subjects offered in 2026-2027

中一至中三 S.1 – S.3

英國語文、中國語文、普通話（中一及中二）、數學、倫理與宗教教育*、中國歷史、歷史、地理、公民、經濟與社會、科學（中一及中二）、生物（中三）、化學（中三）、物理（中三）、電腦、科技與生活、音樂、視覺藝術、體育、其他語言*（中二）

English Language, Chinese Language, Putonghua (S.1 – S.2), Mathematics, Ethics & Religious Education*, Chinese History, History, Geography, Citizenship, Economics and Society, Science (S.1 – S.2), Biology (S.3), Chemistry (S.3), Physics (S.3), Computer Literacy, Technology & Living, Music, Visual Arts, Physical Education, Other Languages*

中四至中六 S.4 – S.6

英國語文、中國語文、數學、公民與社會發展、倫理與宗教教育*、數學（延伸單元）、中國歷史、歷史、地理、中國文學、經濟、倫理與宗教、視覺藝術、音樂、企業、會計與財務概論、生物、化學、物理、藝術素養與生活應用課程*、體育*

English Language, Chinese Language, Mathematics, Citizenship and Social Development, Ethics & Religious Education*, Mathematics (Extended Module), Chinese History, History, Geography, Chinese Literature, Economics, Ethics and Religious Studies, Visual Arts, Music, Business, Accounting and Financial Studies, Biology, Chemistry, Physics, Aesthetic Literacy and Life Skills Programme*, Physical Education*

* 校本課程 School-based Curriculum



以學生為本，發展全人教育
Student-oriented curriculum for the
development of whole-person education

學生活動 Student Activities

學生領袖訓練

Student Leadership Training Programmes

設有學生會、紀律學長會及四社等領袖生組織，加強學校與學生間的聯繫，提升學生的領導及組織能力，並有機會組閣競選學生會，體現民主與問責過程。

The Student Association, the Disciplinary Prefect Association and the Four Houses help strengthen the communication between the School and students and enhance students' skills in leadership and organization. Students may form cabinets and stand for election of the Student Association, thereby enriching their experience in democracy and accountability.



本校四社的領袖及幹事積極籌劃各項活動，包括啦啦隊比賽及表演，致力提升同學對所屬社的歸屬感，並促進團隊精神的培養。

The house captains and committees are actively organizing various activities, including the cheerleading competitions and performances, to enhance students' sense of belonging to their respective houses and foster the development of team spirit.



湖南省地質與環境保育探索之旅
Exploration of Geology and Environmental Conservation in Hunan

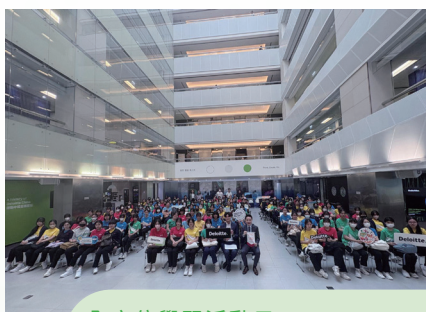
交流及考察

Exchange and Study Tour

學生多次往國內外作文化考察及交流，例如語言文化研習團及地質與環境保育探索之旅。學校著重學生文化交流計劃，亦有接待來自日本、泰國和蒙古等國家的學生，讓本校學生瞭解不同國家的文化及生活。



日本語言文化研習團
Japanese Language Culture Study Tour



全方位學習活動日
Life-wide Learning Excursion Day



韓國體育訓練營
Korea Sports Team Training Camp

Students frequently participate in cultural study tours and exchange programs both locally and abroad, such as Language Culture Study Tour and Exploration of Geology and Environmental Conservation. The school places great emphasis on cultural exchange programs and has also hosted students from countries including Japan, Thailand, and Mongolia. These experiences allow our students to gain a deeper understanding of the cultures and lifestyles of different nations.

學會、興趣組及特別訓練

Club Activities, Extra-curricular Classes and Special Training

本校課外活動分為學術、興趣、服務及宗教等類別，約共五十多項活動。同時亦安排生動和具挑戰性的活動，如「中三學生領袖訓練工作坊」及「學生領袖訓練營」，提高學生的自信心和合作精神。

Our School has over 50 clubs and extra-curricular groups. They are divided into various categories, namely Academic Learning, Interest, Services, Religious Faith, etc. Lively and challenging training camps such as S.3 Students Leadership Training Workshop and Student Leaders Training Camp are available to students for the purpose of enhancing their self-esteem and promoting cooperation.

學術 Academic Learning

中文學會 Chinese Club
中文學會瑤草編輯組 Chinese Writing Elite Class
英文學會 English Club
數學學會 Mathematics Club
科學學會 Science Club
地理學會 Geography Club
歷史學會 History Club
中史學會 Chinese History Club
普通話學會 Putonghua Club
商業投資學會 Business and Investment Club

興趣 Interest

天文學會 Astronomy Club
體育學會 Sports Club
食品科技學會 Food Technology Club
中文辯論學會 Chinese Debating Club
戲劇學會 Drama Club
音樂學會 Music Club
視覺藝術學會 Visual Arts Club
舞蹈學會 Dance Society
園藝學會 Gardening Club
桌遊學會 Board Game Club
日韓文化學會 Japanese and Korean Culture Club
資訊科技學會 Information Technology Club
心理學會 Psychology Club
哲學學會 Philosophy Club
服飾文化社 Costumes & Cultures Club
犯罪學學會 Criminology Club
香港文化學會 Hong Kong Culture Club
中醫學會 Traditional Chinese Medicine Club (TCM)
配音學會 Voice Acting Club



走出課室，在實地環境中學習
To provide students with on-the-spot learning experiences.



重視靈性培育，活現天主教信仰
The School focuses on promoting spiritual education based on Christian and Salesian Principles



服務 Service

國民及公民教育組 National and Civic Education Group
紀律學長組 Disciplinary Prefect Services Group
生涯規劃及就業輔導組 Life Planning Education & Careers Guidance Group
少年警訊 Junior Police Call
紅十字會青少年團 Junior Red Cross
圖書館服務組 Library Prefect Services Group
少年獅子會 Leo Club
大姐姐計劃 Senior Student Helpers
攝影及錄影服務組 Video Recording and Photography Service group
廣播學會 Broadcasting Club
舞台技術支援組 Stage Management Team
學生活動精英組 ECA Elite Team
學校目標推廣組 School Target Promotion Team
司儀組 Master of Ceremony Team
升旗隊 Flag Raising Team

課程 Courses

中西樂器班 Chinese and Western Music Instrumental Classes
排球班 Volleyball Class
羽毛球班 Badminton Class
乒乓球班 Table Tennis Class
戲劇班 Drama Class
舞蹈班 Dance Class

宗教 Religious

天主教同學會 Catholic Society
羊棧 Sheepfold

四社 House

紅社 Red
黃社 Yellow
綠社 Green
藍社 Blue

校隊 School Teams

JA 學生營商體驗計畫 JA Company Program
觀鳥隊 Bird Watching Team
模擬法庭隊 Moot Court Team
長跑隊 Cross Country Race Team
排球隊 Volleyball Team
羽毛球隊 Badminton Team
乒乓球隊 Table Tennis Team
籃球隊 Basketball Team
田徑隊 Athletics Team
游泳隊 Swimming Team
歌詠團 Choir
中樂隊 Chinese Orchestra
管樂團 Symphonic Band
口風琴隊 Melodica Band



鼓勵學生發揮多元智能
The School encourages students
to stretch their potentials in
multiple intelligence.



校內獎勵計劃 School Awards and Scholarships

● 聖瑪沙利羅獎暨榮休校長獎學金	St. Mary Mazzarello Award and the Retired Principal's Scholarship
● 蕭志成博士獎學金計劃	Dr. Gerald Siu Scholarship Scheme
● 舊同學會真福羅蘭衛冠納獎	Past Pupils' Association – Laura Vicuña Award
● 陳楊美熙未來學人獎學金	May Chan Scholarship of Future Scholars
● 家長教師會獎學金計劃	Parent-Teacher Association Scholarship
● 聖道明沙維豪獎	St. Dominic Savio Award
● 第一屆畢業生回饋母校助學金	The Inaugural Class Alumni Giving-Back Bursary
● 古天樂慈善基金葵青區學業進步獎勵計劃	Koo Tin Lok Charitable Foundation – Kwai Tsing District Academic Progress Award Scheme
● 成績優異獎	Outstanding Performance in Subject Awards
● 學業進步獎	Improvement Awards
● 操行獎	Best Conduct Awards
● 服務獎	Best Service Awards
● 領導獎	Outstanding Leadership Awards



All-Round Excellence and Holistic Development

- 每週有全校早會，另有分級早會，中一級則有更多簡短集會，教導學生立身處世之道。
- 全校中一至中六級均推行倫理與宗教教育，結合生活經驗以培育正確價值觀和態度。
- 鼓勵學生參與長期性社區服務，推動學生積極鍛鍊自己、服務他人、回饋社會及履行公民責任。
- 中一至中三級設有「公民、經濟與社會」科，加強國民與公民意識及為學生升讀高中「公民與社會發展」科作準備。
- 為全校中一至中六級設「雙班主任制」，以協助提供就業教育，指導學生尋找事業取向及規劃人生。
- 中一至中四級均設有閱讀課，另課餘有英語網上閱讀計劃，又於課內外時間提供機會給學生作閱讀分享或公眾演講，提升學生的兩文三語水平。
- 生涯規劃教育及升學就業輔導組每年會根據各級學生的需要設計和舉辦不同的綜合升學就業輔導計劃／活動。
- 自 1999 年起於初中推行「跨學科專題研習」，培養學生自學、搜集和處理資料、溝通合作等能力。
- 初中電腦科課程著重教授常用的軟件運用及邏輯思維，電腦室於課餘時間亦會開放給學生使用，使她們在學習過程中能充份利用適當的資訊科技幫助學習。



- School Assemblies and Form Assemblies are conducted each week. S.1 students have additional short assemblies. This is the time when teachers or guest speakers share with students their reflections on the wisdom of life, either in person or through broadcasts.
- There are Ethics & Religious Education lessons at all levels that focus on the search for true values and positive attitudes through daily life experiences.
- The School encourages students to take part in long-term community service. It helps to build in students a strong will and a spirit to serve others. Students are expected to make a positive contribution to society and fulfill the civic responsibilities of a citizen.
- There are Citizenship, Economics and Society lessons in S.1 to S.3 that help to enhance their civic awareness and prepare them for the Citizenship and Social Development in the Senior Secondary Curriculum.
- There are two class teachers in each class of S.1-S.6. S.1-S.6 students have sessions on Careers Education which aim at providing direction for early pursuit of both career and life orientation.
- For the purpose of upgrading language skills, there is reading time in class for S.1 to S.4. Students are offered Online English Learning Programme during non-school hours. They also have opportunities for public speaking in and outside classrooms.
- Every year, the Life Planning Education and Career Guidance Team organizes various activities to meet the needs of students at different levels in a coordinated, progressive and systematic manner.
- Junior level students have participated in the "Cross-curricular Project-Based Learning Scheme" since 1999. It aims to develop students' abilities in self-learning and inter-personal communication. It also trains students' data collection skills and helps develop analytical minds.
- Computer Literacy lessons in junior levels focus on the application of common computer software and training in logical thinking. All students can have access to the Computer Room during their free time in school. This facilitates their early and quick mastery of information technology, thereby enabling students to learn more effectively.

輔助新生的活動 Supportive Arrangements for S.1 Students and Parents



中一新生預備班
Preparatory Class for New S.1 Students



在愉快的學習環境中，培育學生的多元智能
To develop students' multiple intelligence in a joyful
learning environment

本校推行為期一年的新生適應計劃，讓學生認識學校生活及文化，從而成為一個真正的蕭明人。

- 設「中一新生預備班」以幫助中一新生認識新課程及適應教學語言。
- 設「大姐姐計劃」以幫助中一新生適應新環境。
- 設「雙班主任制」以加強師生間的認識、溝通及關顧。
- 設「歷奇輔導訓練營」以提高中一新生的溝通、合作、解難及抗逆等能力。
- 設「初中體藝發展計劃」，以培育中一學生的自信心、毅力、表達及藝術欣賞能力。
- 設「中一新生家長日」及「中一家長聚會」以加強學校與中一家長的聯繫。
- 設「中一家長觀課日」以加強家長對教學環境的了解。
- 設「家長教育計劃」以提升家長管教效能與家校協作。

An S.1 Adaptation Programme, aiming to help S.1 students adapt to our school routines and culture so as to become a true Siumingian is implemented. The activities are as follows:

- S.1 students are offered an S.1 Preparatory Class, which prepares them for the new curriculum and allows them to adapt quickly to the mode of instruction.
- S.1 students are helped by the Senior Student Helpers to adapt easily to the new study environment.
- S.1 classes have two class teachers. This promotes better understanding and a closer relationship between class teachers and students.
- The "Adventure-based Guidance Camp" allows S.1 students to develop their communication skills, team spirit and problem-solving abilities.
- The "Sports and Art Development Scheme for Junior Forms" helps to enhance S.1 students' confidence, perseverance, presentation skills and aesthetic sense.
- Parents of S.1 students are invited to the Orientation Day and Parents' Gatherings for direct communication with the School.
- Parents of S.1 students have the chance to sit in classes of various subjects to understand further the study environment of their children.
- Parent Education Program: Enhancing parenting efficiency and home-school collaboration.



家長教師會
燒烤活動
Barbecue
Activity

家長教師會 Parent-Teacher Association

本校家長教師會定期舉辦各種活動，提供家長學習、溝通、教育孩子的良方。活動包括觀課、迎新燒烤會、專題交流會及親子課程等等。家教會是家長與校方溝通的橋樑，家校合作培養新一代女青年。為鼓勵學生全面發展、努力求進，家長教師會提供獎學金和課外活動資助。

The Parent-Teacher Association (PTA) organizes various activities regularly to offer parents a good way to learn, communicate and educate their children. These activities include the Classroom Open Day, Orientation Barbecue, seminars and Parenting Courses. The PTA serves as a bridge of communication between parents and the school. They work together to cultivate a new generation of young women. In order to encourage students to strive for all-round personal development and improvements, the PTA also offers scholarships and subsidy for extra-curricular activities.



中一及中二家長觀課日
S.1 & S.2 Classroom Open Day



學校發展計劃 School Development Plan

建立正向學習經驗，
讓學生活出正向人生
To help students develop a
positive attitude towards
life through positive
education programmes.

三年學校發展計劃（2026-2029） 3-year School Development Plan (2026-2029)

主題：正心育德，啟智未來

Main Theme: Nurturing Positive Souls, Empowering Future Learners

- 學生學術發展：透過建立學習習慣及運用數碼科技（人工智能），提升學生深度學習能力，培養出具備獨立及高效能的學習者，以迎接未來挑戰。
- Student Academic Development: To enhance students' ability in deep learning through building learning habits and mastering digital technologies (Artificial Intelligence), fostering independent and effective learners who are well-prepared for future challenges.
- 學生培育及支援：營造一個具支援性的校園環境，並且培養學生正向及正確的價值觀，以達致關愛共融的校園文化。
- Student Formation and Student Support: To create a supportive school environment that instills positive and proper values in students so as to nurture a caring and positive culture on campus.



正心育德，啟智未來

Nurturing Positive Souls, Empowering Future Learners



The school development plan of this year is centered on two key pillars: academic development and formation and support. The school is committed to nurturing self-directed learners with high proficiency in language,

as well as fostering their proper values and positive character, empowering them to achieve balanced growth in knowledge, skills, and attitudes.

推行方法

Implementation Methods

本年度之學校發展計劃圍繞「學術發展」和「培育與支援」兩大方向，致力培養學生的自主學習能力、語文能力，並幫助她們建立正確的價值觀與正向品格，使得她們在知識、能力與態度層面都能均衡發展。

在學術發展方面，本校將重點推動自主學習，讓學生透過建立學習框架、培養有效的學習習慣，以及加強對學習策略的掌握，提升其學習效能。與此同時，本校亦會善用人工智能及數碼科技，讓學生學習如何分析、應用及轉移知識，進一步發展她們的深度學習能力。

本校一如既往重視學生的英語能力，為使她們能活用英語，提升信心，本校推行主題式口語訓練及跨課程語言學習，締造豐富的英語環境，讓學生在真實而多元的情境中運用英語，提升表達自信及學習成效。透過多元學習活動及跨學科協作，學生既能鞏固語文基礎，也能促進對不同學科知識的理解與應用，達到「學以致用」的目的。

學生培育與支援方面，本校將價值觀教育全面融入課程內外，透過課堂學習、服務學習、領袖訓練及制服團體活動等，培養學生「尊重」、「同理心」及「責任感」等正向價值觀並加以實踐。同時，本校積極營造關愛共融的校園文化，藉着朋輩支援、輔導服務、嘉許計劃及身心健康活動，支援學生的情緒需要及全人發展。老師鼓勵學生建立及維繫與同儕的正向關係，持守關懷他人、互相欣賞及幫助的精神，共同在關愛、健康及正向的校園氛圍中茁壯成長，成為有品德、有自信及有承擔的新一代。

In the area of academic development, the school places a strong emphasis on the facilitation of self-directed learning. Through the establishment of structured learning frameworks, the cultivation of effective study habits, and the mastering of learning strategies, students are able to enhance their learning effectiveness. The school also harnesses the power of Artificial Intelligence (AI) and digital technologies to deepen students' ability to analyze, apply, and transfer knowledge, thus further building students' deep learning competencies.

The school prioritizes English language development as always. In order to enable students to develop their use of English and build up confidence, thematic speaking programmes and cross-curriculum language learning are organized to create a vibrant English-rich environment. Students are able to benefit from the authentic and diverse learning experiences which enhance their expressive confidence and learning effectiveness. They are enabled to consolidate their language foundation and what they have learnt in content subjects through English activities and collaborative learning.

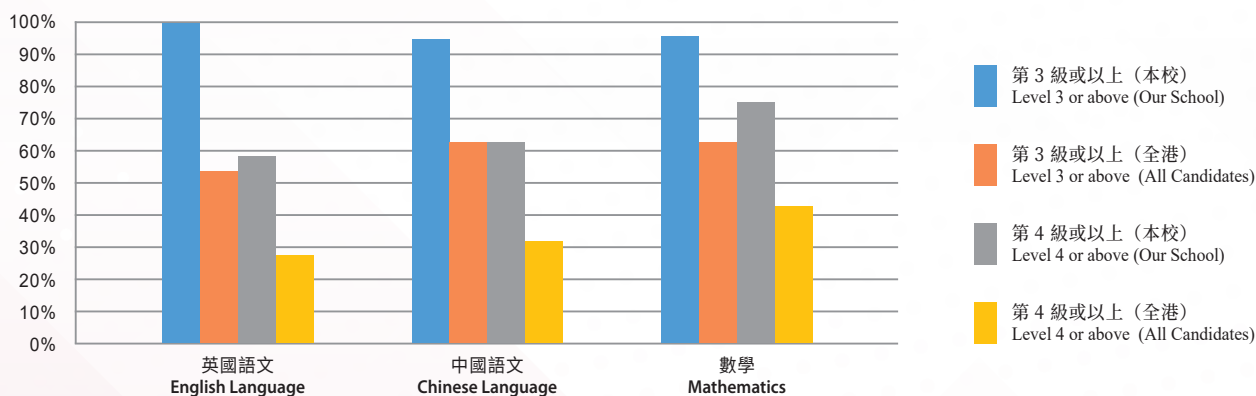
In terms of student formation and support, the school integrates values education across all aspects of school life. Through classroom learning, service programmes, leadership training, and uniformed group activities, students are able to learn positive values such as Respect, Empathy and Responsibility and put them into practice. The school is equally dedicated to fostering a caring and inclusive school culture, where students feel supported and valued. With initiatives such as peer support networks, professional counselling services, recognition programmes, and activities related to physical and mental well-being, the school attends to students' emotional needs and promotes whole-person development. Our teachers foster an environment where students are encouraged to build and sustain positive relationships with their peers, grounded in care, mutual respect, and support for one another. Within this nurturing, healthy, and positive campus culture, students flourish and develop into a new generation of individuals of integrity, confidence, and responsibility.

2026 年香港中學文憑試成績 HKDSE Results 2026

一般成績統計 (Statistics on General Performance)	本校 (Our Students)
考生於五科取得 2 級或以上 (其中包括中國語文、英國語文及數學科) Level 2+ in five Category A subjects (including Chinese Language, English Language and Mathematics)	100%
考生於核心科目中取得「332A」或更佳成績，並於一個選修科目取得 3 級或以上成績 Core subjects at 332A or better, with one elective at level 3+	93.5%
整體科目考獲 2 級或以上的百分比 % of level 2 or above attained in overall subjects	99.7%
整體科目考獲 3 級或以上的百分比 % of level 3 or above attained in overall subjects	95%
整體科目考獲 4 級或以上的百分比 % of level 4 or above attained in overall subjects	65%

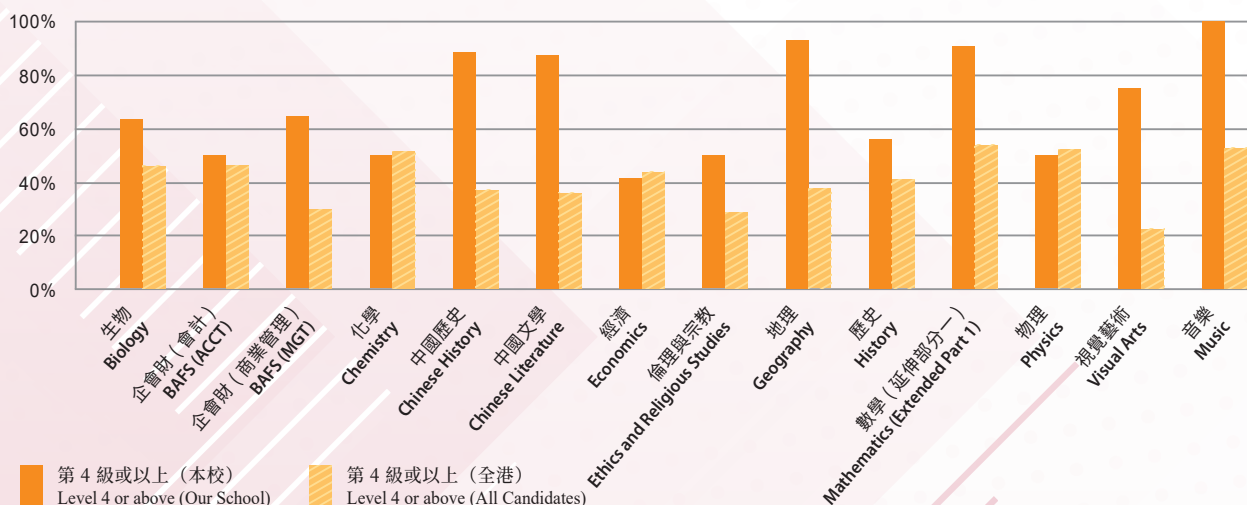
本校核心科目考獲 3 級至 4 級百分比與全港比較 2026

Our HKDSE core subject results (Level 3 or above & Level 4 or above) with reference to those of all candidates 2026



本校選修科目考獲 4 級或以上的百分比與全港比較 2026

Our HKDSE Results (Level 4 or above) with reference to those of all candidates 2026

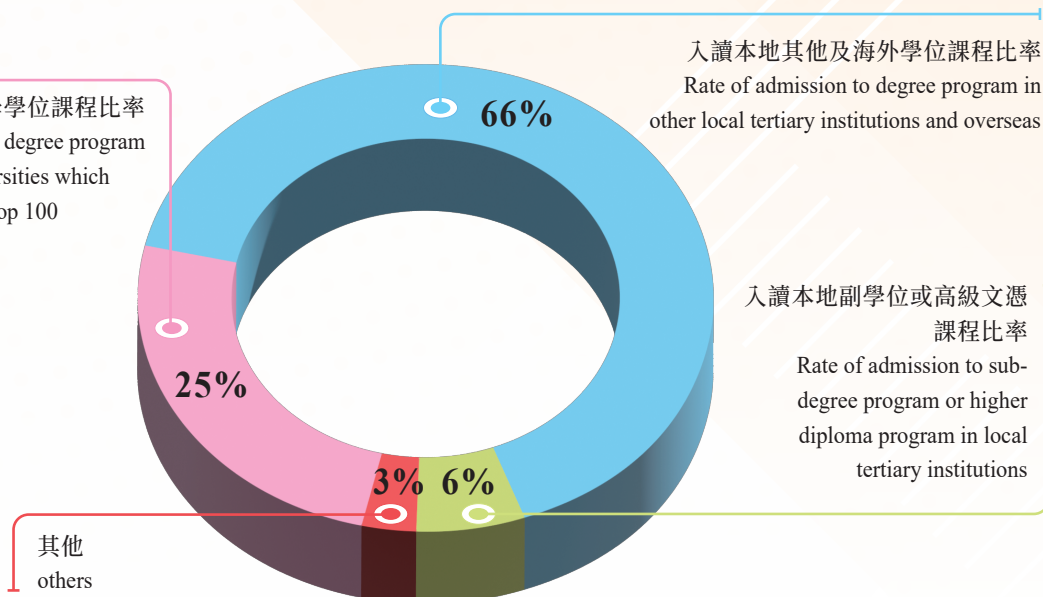


2026 年文憑試畢業生出路

Multiple Pathways for Our DSE Graduates 2026

入讀世界百強大學學位課程比率
Rate of admission to degree program
offered by the universities which
rank in the world's top 100

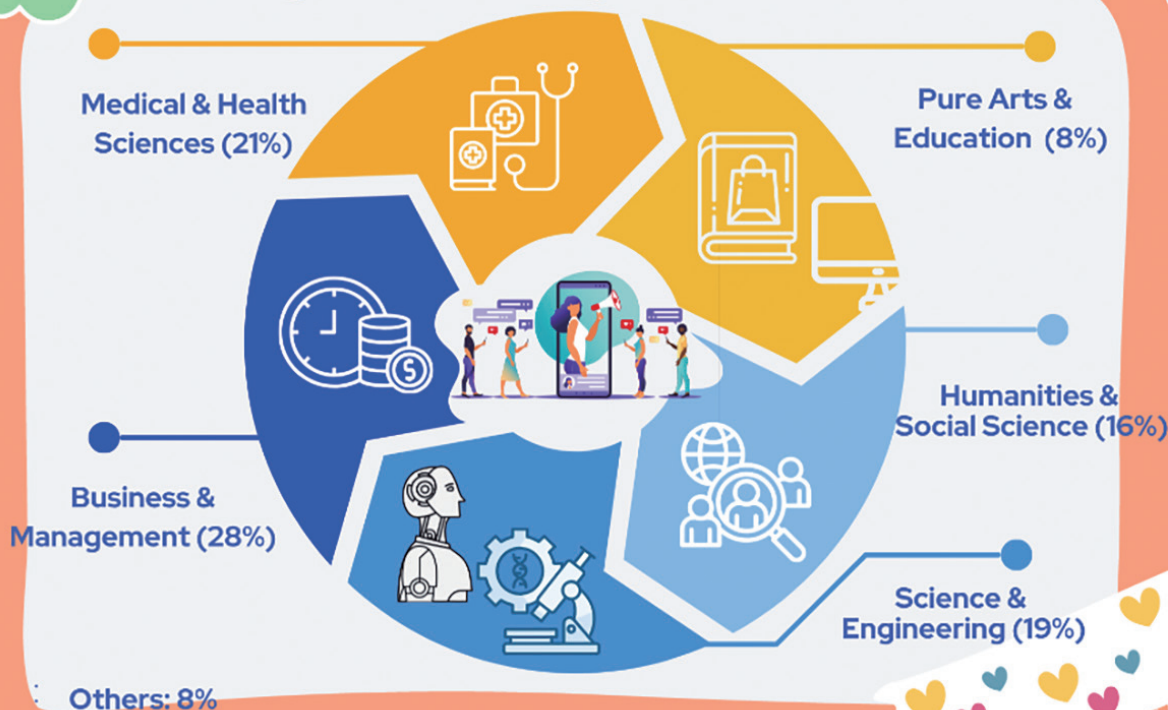
入讀本地其他及海外學位課程比率
Rate of admission to degree program in
other local tertiary institutions and overseas



入讀本地副學位或高級文憑
課程比率
Rate of admission to sub-
degree program or higher
diploma program in local
tertiary institutions

其他
others

Explore Diverse Pathways Unleashing their Strengths and Talents 2026



PS. The above data is based on JUPAS (Main Round) student offers 2026.

夢想起航，中六畢業生進入全球百強大學

我們衷心祝賀2026年中六畢業生在公開考試中取得優異成績！近兩年本校畢業生均獲得世界百強大學（QS）（包括清華大學、香港大學、香港中文大學、香港科技大學、香港理工大學及香港城市大學）錄取，這是她們努力和堅持的最好回報。她們的成就不僅為自己贏得了榮耀，也為學校增添了光彩。希望她們在未來的學習旅程中繼續發揮所長，追求卓越，攀登更高的峰巒！

世界百強大學 (QS 2025 & 2026)	入讀學系 (2025/26、2026/27) (節錄)
清華大學	工程學科
香港大學	牙醫學士 中醫全科學士 理學士（言語及語言病理學） 工學學士（生物醫學工程） 護理學學士 文學士 社會科學學士
香港中文大學	航天科學與地球信息學及X雙主修課程 工商管理學士（工商管理學士綜合課程）及法律博士雙學位課程 酒店旅遊及房地產 工商管理學士綜合課程 護理學 幼兒教育 社會工作 城市研究 建築學 語言學 日本研究
香港科技大學	理學士（風險管理及商業智能學） 工業工程及決策分析學系 工商管理 理學課程
香港理工大學	物理治療學（榮譽）理學士 土木工程學（榮譽）工學士 生物科技及化學科技（榮譽）理學士組合課程 精神健康護理學（榮譽）理學士 護理學（榮譽）理學士 應用社會科學（榮譽）文學士組合課程（社會工作／社會政策及社會創業）
香港城市大學	獸醫學學士（特點：健康一體化／動物健康與福利／公共衛生／雙認證獸醫課程） 理學士（生物醫學） 建築學及土木工程學〔主修：工學士（建築工程）／工學士（土木工程）／理學士（建築學及測量學）〕